

Klingenthal Meeting April 27 – 30 2010

Participants:

LALOY, Geneviève, Présidente	Haute Ecole Léonard de Vinci, BE
MÜLLER Chantal, Vice Présidente	HENAM, BE
BECKER Monika , secrétaire	PH Schwäbisch Gmünd , DE
CHEVALIER Martine, secrétaire	HELMo, Ste Croix, BE
ALVAREZ RODRIGUEZ Margarita	ESCUNI, Madrid ES
BASINI Ursula	Kingston University, UK
CAMACHO George	ISES Santarem, PT
CANAS Eva ES	Universitat Ramon Llull, Barcelona,
CARMONA Carmen	Universitat Valencia, ES
DECHAMPS Michel	HE Léonard de Vinci, BE
DE JONG Monique	INHOLLAND, Alkmaar, NL
FELBERBAUER Maria	KPH Wien, AT
FREDERICKX Lia Mechelen, BE	Katholieke Hogeschool
FURIO Joan	Univ Catolica Valencia, ES
GROTH Ib	UCSYD, DK
GUERRA BALIC Myriam	Universitat Ramon Llul
HEIDEMANN Tove	UCSYD, Haderslev, DK
JANSSENS Lotte	Artevelde Hogeschool, BE
KIMHAG Kia	University of Gävle, SE
LANDIJTS Else	Artevelde Hogeschool, BE
MAQUET Bernadette	Haute Ecole de Namur, BE
MANTEL Ankie	INHOLLAND, Haarlem, NL
NOVELLA Carlos	Uni Catolica Valencia
NIJGAARD Celin	Stavanger University, NO
O'REILLY Gerry Dublin, IR	St Patrick's College University,
PAZONYI Judit	Vacs University, HU
PEREZ CANIZARES Manuel	La Salle Madrid, ES
ROLINET Laurence	CFP E. Mounier, Paris, FR
ROTHLE Monika	Stavanger University, NO
SENENT Joan Maria	Universitat Valencia, ES
SUTHERLAND Helen	Kingston University, UK
TAMARIT Sara	La Salle Madrid, ES
TORRES Roberto	ESCUNI, Madrid, ES
TUTENEL Piet	KHM, Mechelen, BE
VAN WEVERBERG Ria	Karel de Grote Hogeschool, BE
VINTILA Mona	University Timisoara, RO

Excused persons:

Wim Friebel, Carla Guttman Mastelli (HEP Lausanne) and Martine Wilmots (HELMO Liège) had to cancel their participation due to medical reasons. We regret their absence and wish all a soon recovery.

1. Bologna Process

Presentation The long way to “Bologna” (Dr. Maria Felberbauer)

Maria Felberbauer’s presentation shows in a very clear way the basic features of the Bologna process and the different steps to implement the process in Higher Education Institutes.

Cf. Attachment 1

To illustrate the “state of the art” in different countries and to have a common ground for the discussions to follow, four members give short presentations of the Bologna process in their own institutions:

- Chantal Müller, HENAM (Belgium) (cf. Attachment 2)
- Joan Maria Senent, Universitat de Valencia (Spain) (cf. Attachment 3)
- Urzula Basini, Kingston University (UK) (cf. Attachment 4)
- Mona Vintila, Univ. Vest Timisoara (Rumania) (cf. Attachment 5)

The presentations were based upon five questions formulated by M.Felberbauer:

- How do your institutions of Higher Education cope with the Bologna process?
- How do you apply ECTS Credits ?
- Do you issue the Diploma Supplement ?
- How do you define “learning outcomes”?
- How do professors and students react to the changes?

The five questions were discussed in small groups. Each group had to present the issues they think to have priority in the implementation of the Bologna process in the institutions.

1st Group:

1. Mutual knowledge and trust between the institutions to know more about the partners’ expectations. Partners should be informed well in advance and institutions have to trust the credits of their partners.
2. Students should receive a document including all the mobility activities (Diploma supplement)

3. Give more information about Bologna to the colleagues (“Bottom-up process”). Spread the information to as many colleagues as possible to share the understanding – and the work.
4. Teaching staff mobility: “send out” all the teachers (or at least a group) to multiply the experience.
5. Share as much of your experience concerning international mobility to your colleagues as possible.
6. Try to include more teaching staff mobility in the International Weeks.
7. Organise thematic weeks and include teachers from different international partners.
8. International incoming students can be ambassadors of internationalization, give our students give the taste of international exchanges.

Attention: The **Diploma Supplement** contains three parts:

- a) Course descriptions (including those studied abroad)
- b) Results of every exam
- c) A description of the educational system (at the moment when the studies were finished).

2nd Group:

1. How to manage the transition from the old to the new system
2. How to create a really international learning environment which really includes everybody – without forgetting or frustrating anybody.
3. Combine top-down and bottom-up to implement the process. The international coordinators have a crucial role in both directions. Good practise: *Karel de Groot* has decided that for every student there will be a minimum of international credits (abroad or at home). At the moment the institution decides in which courses students get credits for international activities.
4. The work should be done on two different levels: inside the institution (with students and colleagues – inform, encourage, stimulate, etc. e.g. by using the info given by international partners) and on a European level (Comenius Association: produce a clear document with suggestions what we could do to favour the implementation of Bologna.).

Mechelen suggests a staff mobility training week for study leaders on how internationalization can be implemented. (Piet will prepare a document) But there are doubts if the target group would participate.

3rd group:

1. Change the mentality of the teachers concerning the Bologna process. Then the students’ mentality will change as well.
2. Local identity should not disappear due to the Bologna process
3. Loss of quality has to be avoided.
4. Full acknowledgement of previous studies as be assured.
5. Learning outcomes have to be defined as clearly as possible.
6. Describe the evaluation of competences.

Suggestions/Remarks:

→ Training weeks, invite somebody to Klingenthal who could help us to create modules, to describe competences, to define outcomes, etc.

→ Suggestion / Tasks for the Board: put all the information together and published in some way.

→ Suggestion: Find out about the national strategies concerning bologna and put it into the journal.

→ Remark Maria Felberbauer: There might be problems for institutions who offer only Bachelor programmes: decrease of students as the big universities offering BA and MA attract all the students.

2) Bilan et Perspectives

Topics:

1. Short exchanges
2. Student Mobility
3. Teaching Staff Mobility
4. Intensive programmes

Methodology:

1. Individual reflection
2. Group work concentrating on one of the topics

The following chapters refer to the results of the group works.

1) Short exchanges:

- Good preparation is very important – basic understanding is essential. The students have to be involved in a process.
- Ideal size of groups: about 15
- Ideal: combination with other international activities (TS mobility, Erasmus students)
- Importance of deadlines

International Weeks 2010-2011

ENCBW LOUVAIN LA NEUVE	31/1-4/2/2011
HELMO	14-18/2/2011
La SALLE MADRID	28/2-4/3/2011
ESCUNI	7-11/3/2011
CATOLICA VALENCIA	28/3-1/4/2011

KOLDING DK	28/3-1/4/2011
KHM	28/3-1/04/2011
STAVANGER	14-18/3/2011
HENAM	4-8 /4/2011
SANTAREM	4-8/4/2011
SCHWÄBISCH GMUND	11-15/4/2011 (ATTENTION: New date)

2) Erasmus exchanges, student mobility

- no further comments - ##pardon, je n'en au pas plus non plus ...##

3) Teaching Staff Mobility

Problems:

- Funding: Lack of finance for some countries, depending on the policy of the National Agency. Some institutions cover the rest from OM or national funding.
- Language can be a problem.

Positive stimulus of Teaching Staff Mobility:

- Send teachers out preferably in pairs
- Going for TS several times
- Set a week and a topic and invite all of them
- Create a module which can be implemented in several institutions.

4) Intensive Programmes

Suggestion: Increase the impact by increasing the number of participating students. But sending teachers abroad might even be a better promotion for international activities.

For 2010/11:

- Louvain-la-Neuve: Citizenship (Renewal)
- Barcelona: Migration (Renewal).

New applications:

- Haderslev: Language Detectives (has not been accepted by the Danish National Agency)
- Catholic University of Valencia: Anthropology of Landscape.

New suggestions:

- Kindergarten / Early Years: to be discussed in Vienna
- Follow-up: Music/composers
- Fun at School turned into an Erasmus IP (Hradec Kralova)

3 Website: presentation and discussion of the new website of the Comenius Association (Kia Kimhaag)

In December 2009 a preliminary version of the new website and a user guide had been published by Kia Kimhaag. But until March 2010 only one institution had reacted.

Presentation of the website: It should be a communication tool for everybody: coordinators, students, teachers, etc. The members decide what will be on the website. It will be the result of a collective work. And it is the task of the members put the information on the website they think is useful for the Association.

User guide will be put on the homepage.

The Comenius Association / the board decides which item will be on the external site as well.

Login: Internal Pages, only for Members

Password: Klingenthal09

Kia Kimhaag will be the webmaster

Contact person between board – webmaster: Monika Becker

It has to be discussed who can actually change anything. It is the structure which is important! Therefore Kia Kimhag reminds everybody of the importance to really look at the structure to understand the different items

Discussion:

- Purpose of the page: Internal communication? External information? Appetizer for students and teachers (e.g. IP, short exchanges, Erasmus, testimonials, etc.)?
- How to cope with spam?

Suggestions:

- Change terminology Members, Staff Mobility, Student Mobility, etc.
- RSS-feed?
- The external page should contain information about international weeks and some information for students
- The external page should contain information about the philosophy of the Association, about the activities – and about the members.
- It should contain reports on IPs, international weeks, etc.
- The website should be more attractive ; it should be an appetizer for students and for teachers. We have to be aware that not everybody will need the same information.
- A part of the website can only be changed by the board (#Tu avais écrit : « réserver une partie qui devrait être sans doute accessible au Bureau » N'est pas un peu ambigu ? #) mettre d'autres noms plus clairs sur les onglets (#ca, je n'ai pas compris##)
- identifier une semaine pour que les nouveautés soient mises et accessibles à tous. ((#ca non plus##)

4. Presentation CFP Mounier (Laurence Molinet)

In France, teacher training is undergoing a huge reform. The introduction of Master programmes is a central aspect of this reform.

Teacher Training in France will consist of a 3 year training at universities, followed by a 2 years master programme where CFP and universities cooperate – in the case of CFP Mounier it is the Institut Catholique of Paris. The challenge is how to combine academic and professional training. The master programme has two years and is organized by semesters. To become a teacher, the graduates have to pass a “concours”. The others will have to find a job in the broad sense of education (therefore the master is important).

CFP has started with a second master programme “Culture et société” which is linked with the faculty of Economy and which concentrates on education for difficult groups of the society. The first year (2 semesters) will be theoretical and research based, the second year concentrates on practical aspects and includes work for their final thesis. The idea of the second master is to train professionals for NGOs, international organisations, etc.

International students are welcome for the two master programmes which are taught in French at the moment. However From next year on some courses will be taught in English.

5. Presentation of other institutions cooperating with the Comenius Association

5.1. GERFEC (Groupement Européen et la Formation des enseignants chrétiens, croyants et de toutes convictions = *European group of teacher trainers of christian and other beliefs*)

Cf. Attachment 6

Roselyne MOREAU who is member of the board of management of GERFEC and who is at the same time connected with the origins of the Comenius Association communicates two things:

1. There will be a training « Promoting Human Rights in European Schools and Educational institutions organised by GERFEC (9-17/7/10) : fee : 500€ (includes seminar, accommadotion, meals ; travel expenses not included). The seminar will be organised by Gabriel NISSIM, Kari FLORNES and Monique CHAUVET
2. She makes the proposal that the Comenius Association and GERFEC cooperate more in the future and have an agreement.

5.2. CELV (CENTRE EUROPEEN POUR LES LANGUES VIVANTES = *European Centre for living languages*)

Founded by the Council of Europa (human rights and education), numerous publications concerning languages and intercultural matters. Each country can send one representative. Chantal Müller is member of a working group discussing the questions « How should we prepare students to have the most benefit from their mobility and its intercultural aspects ? And how can they share this benefit with their future pupils later on in their job ? ».

Chantal Müller is open for every kind of question concerning CELV.

6. Practical Aspects of Mobility

To use the competences and the experience of the international coordinators attending the meeting and to exchange best practise three thematic discussion groups were organised :

3 workshops concentrating on the incoming student

1. Teaching practise (### là, tu as « Qu'est ce qui est offert aux étudiants IN ? »
Je ne me suivis plus##)
2. How do we integrate the international experience of our outgoing students (and how to prepare them beforehand)
3. What do we organise for incoming students?

The working groups have decided to continue by e-mail ; a summary will be given at the next autumn meeting taking place in Vienna.

7. General Assembly

7.0. The election of George Camacho as new treasurer has been confirmed by the Comenius Association. For the next year he will work in a team with Wim Friebel.

Wim Friebel a fait savoir que les retards de paiement de cotisation étaient en bonne voie de résorption. Monika Becker a veillé au paiement des 50€ de participation par personne et par institution, pour la réunion de Klingenthal. Ces versements seront transférés à Wim Friebel.

7.1. 2009-2010 projects

7.1.1. Training week Haderslev 19-24/4/2010 «Internationalization»

Short report by Tove Heidemann: 9 participants, all of them administrative staff members.

Programme :

- Presentation and discussion with an expert from the Danish National Agency.
- Workshop on students' mobility (and how to stimulate it).

- Workshop on the visibility of international activities on the websites of the institutions.
- Discussion of the « Green paper » (European Commission) concerning mobility.
- Results : The IP « Fun School » will be handed in, this time by a czech institution ; the IP on Music will be handed in par Liège et Mechelen ; a Training Week will (very likely) be organised à Louvain-la-Neuve. Tove Heidemann will look for funding possibilities in the Leonardo programme.

7.1.2. *Staff mobility Stavanger- LLN*

An entire team of teachers from the Preschool department of Louvain-la-Neuve had been hosted by Stavanger University for 6 days in January 2010. The programme contained school visits, contacts with colleagues, discussion on quality issues. The visit was considered very stimulating for both departments involved.

7.1.3. *IP MICE Barcelone*

Despite the snow in March in Barcelona and despite the fact that 2 partners did not participate, the project was considered a very good one. (cf.attachment). If it will be accepted by the Spanish National Agency, the second project will take place in Barcelona again between the 31st of January and the 14th of February 2011 (with one participating institution less). A preparatory meeting will take place in November 2010. For the second session, teachers are welcome for TS, even if their institutions are not in the project. The budget will be less next year.

7.1.4 *IP Citizenship Louvain-la-Neuve*

The second session will take place 21/2 – 4/3/2011 (if the renewal is accepted) again in LLN. Only problem with the 1st session was that 13 partners are a high number (4 of them did not come).

7.2. New Projects 2010-2011

7.2.1. Brainstorming about a possible IP on Early Childhood. There will be more precise plans and discussions during the autumn meeting in Vienna.

7.2.2. *Proposition de module de KHM*

Erasmus programmes – how to integrate mobility into the curriculum?

Study leaders have to be aware of international matters. Therefore they have to be in contact with the international coordinators. Therefore Mechelen is interested in organising a training for international coordinators and study leaders (responsible for the curriculum). The target would be discuss and the exchange ideas for three days (Wednesday – Friday) on how to organise mobility within the curriculum. When: Beginning of February 2011. Funding: the participation could be funded by OM. At some institutions internationalization comes later, when the curricula are already fixed. But maybe the international experience of such a module helps the study leaders to change their minds. The training could be an international “Appetizer”. Several institutions expressed their strong interest in such a module. Those who are interested are kindly requested to contact Lia Frederiks as soon as possible.

7.2.3. *COMENIUS TODDLER. University of Stavanger*

After a preparatory meeting in November 2010 Stavanger handed in an application of 120 pages. 9 partners will be involved. The target group will be disadvantaged learners at a very young age. The budget of the application are 300.000 €, which is not much for each partner. But there will be a high degree of dissemination.

The application had strong support by the University of Stavanger (the EU-assistants). P.P.M. Lesemann (Utrecht University) will be a continuous external evaluator and advisor.

Dissemination will take place in different project meetings (every time one day will be dedicated to the training for the local teachers).

Results: 1) Comenius course, 2) modules and material, 3) IP
Stavanger University will be informed between May and July.

7.2.4. Other proposals :

- *A possible Leonardo Project on Comparative Education will be discussed in Vienna (proposal Tove Heidemann)*
- *Linking final papers of students from different institutions (by sharing material, literature, experiments, etc.) to enhance research activities (idea Ankie Mantel)*
- *Cooperation with EURASHE and GERFEC : Both topics will be discussed in Vienna.*

8. Autumn Meeting 2011 : Vienna

The meeting will take place 28th of September (Tuesday evening) until the 1st of October 2011 (Friday noon).

The invitations will be sent very soon to the institutions. The costs will be approximately 370 Euro for a single room and about 320 Euro per person in a double room. (including lunches and dinners and guided tour)

Preliminary programme:

Wednesday: KPH (meetings); evening: Heuriger!

Thursday: KPH: Morning: Symposium: Language / Brain development; visit at practise schools (primary and secondary). Afternoon: Guided City Tour by a history teacher; invitation by the KPH to dinner

Friday: KPH (meetings). The autumn meeting will end after lunch.

Invitations: Members receive it directly from Maria Felberbauer, the new members (Poland, Bulgaria and CZ) will be invited by the board.

9. Journal 2010

Piet Tutenel and Niomi Kelly are the coordinators of the 2010 journal. The articles should be sent in by the 15th of June (### had 25th of June ?##).

The guideline / style sheet has been sent around once again and will be put on the website. Everybody is asked to hand in photos, pictures and artworks – as well as literature on the Bologna process.

Suggestion for the next topic: Internationalization Strategies could be the general topic for 2011

10. Klingenthal 2011

Klingenthal 2011: 10th – 13th May 2011 (Tuesday – Friday).

Pour le bureau
Monika Becker
31/5/2010