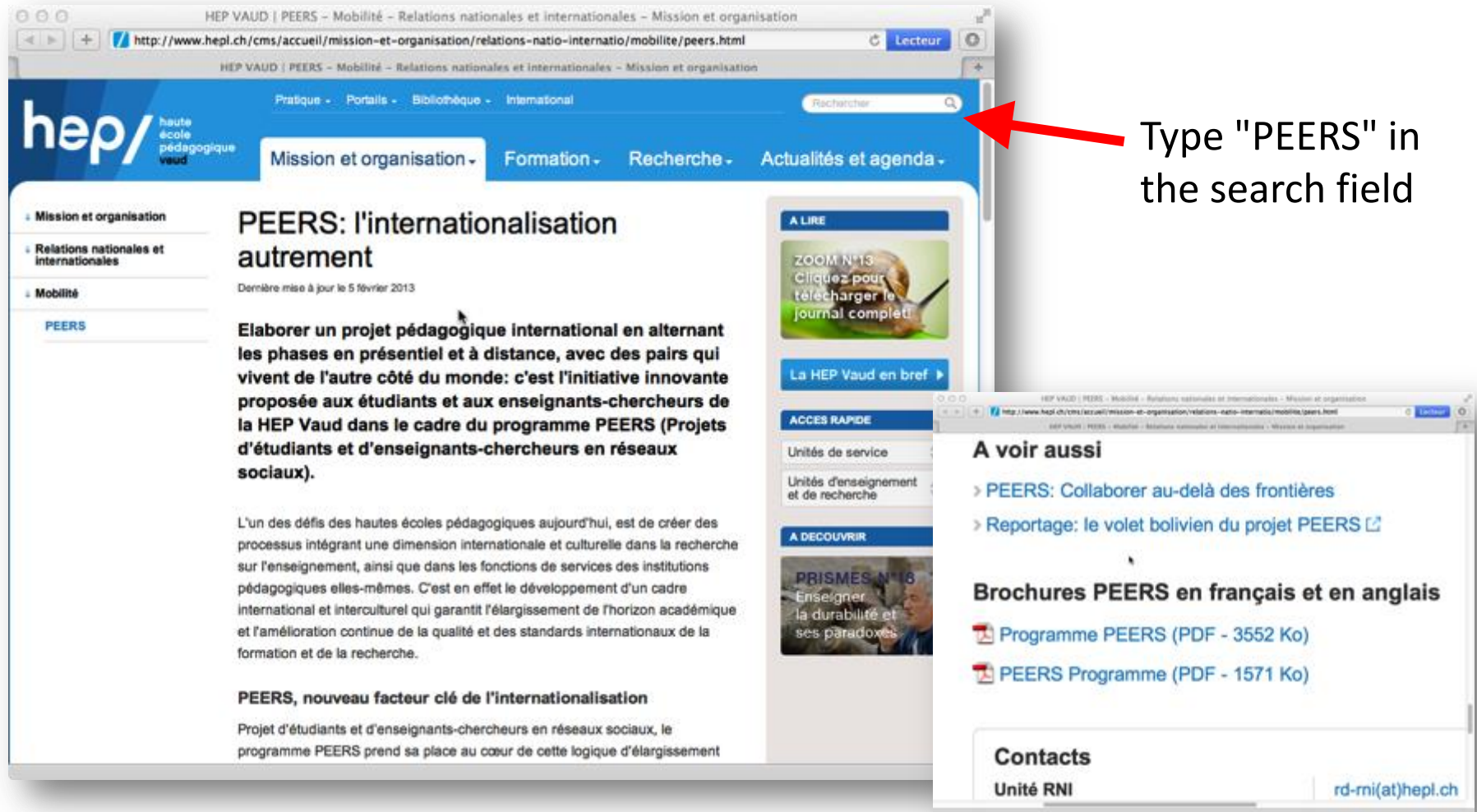


# PEERS program presentation

*Comenius Meeting- Lausanne-Octobre 2014*

Information about the PEERS program can be downloaded from the HEP Vaud website:

**www.hepl.ch**



The screenshot shows the HEP Vaud website with the URL <http://www.hepl.ch/cms/accueil/mission-et-organisation/relation-natio-internatio/mobilite/peers.html>. The page title is "HEP VAUD | PEERS - Mobilité - Relations nationales et internationales - Mission et organisation". The main content area features the article "PEERS: l'internationalisation autrement" with a sub-header "Elaborer un projet pédagogique international en alternant les phases en présentiel et à distance, avec des pairs qui vivent de l'autre côté du monde: c'est l'initiative innovante proposée aux étudiants et aux enseignants-chercheurs de la HEP Vaud dans le cadre du programme PEERS (Projets d'étudiants et d'enseignants-chercheurs en réseaux sociaux)". A red arrow points to the search bar with the text "Type 'PEERS' in the search field".

**PEERS: l'internationalisation autrement**  
Dernière mise à jour le 5 février 2013

**Elaborer un projet pédagogique international en alternant les phases en présentiel et à distance, avec des pairs qui vivent de l'autre côté du monde: c'est l'initiative innovante proposée aux étudiants et aux enseignants-chercheurs de la HEP Vaud dans le cadre du programme PEERS (Projets d'étudiants et d'enseignants-chercheurs en réseaux sociaux).**

L'un des défis des hautes écoles pédagogiques aujourd'hui, est de créer des processus intégrant une dimension internationale et culturelle dans la recherche sur l'enseignement, ainsi que dans les fonctions de services des institutions pédagogiques elles-mêmes. C'est en effet le développement d'un cadre international et interculturel qui garantit l'élargissement de l'horizon académique et l'amélioration continue de la qualité et des standards internationaux de la formation et de la recherche.

**PEERS, nouveau facteur clé de l'internationalisation**

Projet d'étudiants et d'enseignants-chercheurs en réseaux sociaux, le programme PEERS prend sa place au cœur de cette logique d'élargissement

**A voir aussi**

- > [PEERS: Collaborer au-delà des frontières](#)
- > [Reportage: le volet bolivien du projet PEERS](#)

**Brochures PEERS en français et en anglais**

- [Programme PEERS \(PDF - 3552 Ko\)](#)
- [PEERS Programme \(PDF - 1571 Ko\)](#)

**Contacts**

Unité RNI [rd-mi\(at\)hepl.ch](mailto:rd-mi(at)hepl.ch)

PEERS flyer (in English and in French) can also be downloaded from the HEP Vaud website. A new mobility flyer will be soon printed.



# The PEERS Program:

(1) Concept and Issues

(2) PEERS: Next Stages

(3) PEERS Projects

(4) Future Challenges

# (1) PEERS' Concept and Issues





## Strategic Guideline #10: “Openness to the world”

*“We intend to develop international relations and mobility of teachers and students to provide enrichment programs for education and research in HEP Vaud, promoting its scientific and professional production and strengthening its international presence.”*

(Vanhulst, Petitpierre and Macherel, 2012)

- An international team of three students and one professor from HEP Vaud and three students and one other professor of a partner institution from another country
- Duration : one academic year...



## SOME EXAMPLES OF PEERS PROJETS

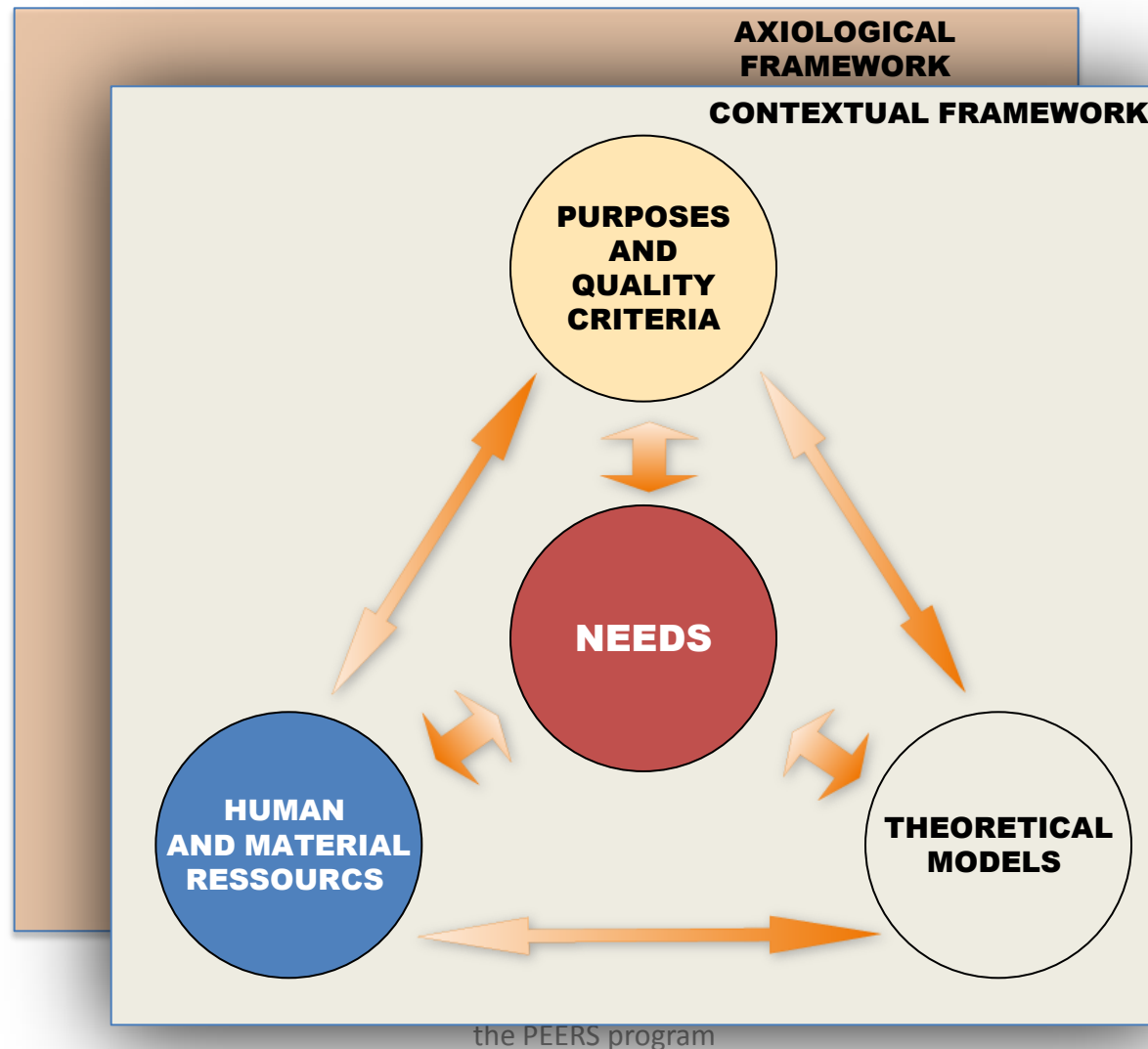
HEI	TRAINER	COUNTRY	Partner	Theme
Humboldt SU1	V. Lentillon	USA	R. Braithwaite	Physical Education & Sports
UPMaputo	M. Laffranchini	Mozambique	E. Afonso Nhal.	Challenges & opportunities in a multicultural context
URLL/BB	S. Soldevila	Spain	B. Aznar	Comparaison of language policies



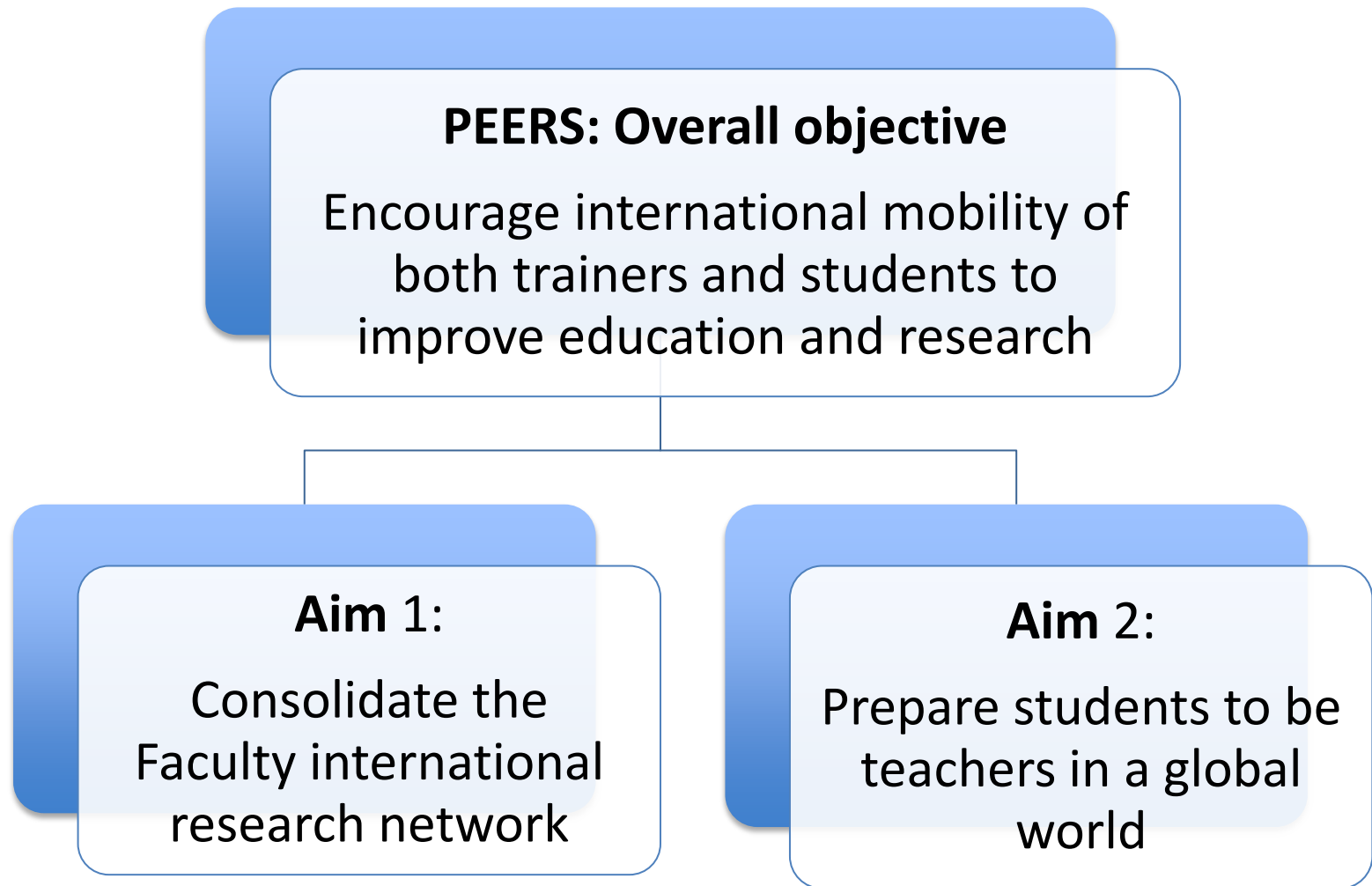
**PEERS: each International group fills the “PEERS project boxes” with the content of their own common R&D project**



## Our Quality Approach (QA) paradigm and the improvement of internationalization in teacher education



(Gilles, 2002)



# PEERS SUMMER SYMPOSIUM

- Every year a Symposium is organized in order to exchange experiences and to present the different PEERS projects:
- Where?
  - 2012: Reims (France)
  - 2013: San Diego (USA)
  - 2014: Brussels (Belgium)
  - ...2015: Lausanne (Switzerland)...





**2 0 1 2**

# **PEERS Projects: a New Key Component for the Internationalization in Teacher Education**

Symposia – Pragmatic Issues

**XVII Congress 2012 of the World Association of Educational Research (WAER-AMSE-AMCE)**

University of Reims - France







Gilles, J.-L., Gutmann, C. et Tedesco, B. (2012). Colloque « PEERS Projects, a New Key Component for the Internationalization of Teacher Education », in Baillat, G., et al. (Eds), *Livre des résumés du 17e Congrès de l'Association mondiale des sciences de l'éducation*. Université de Reims, France.





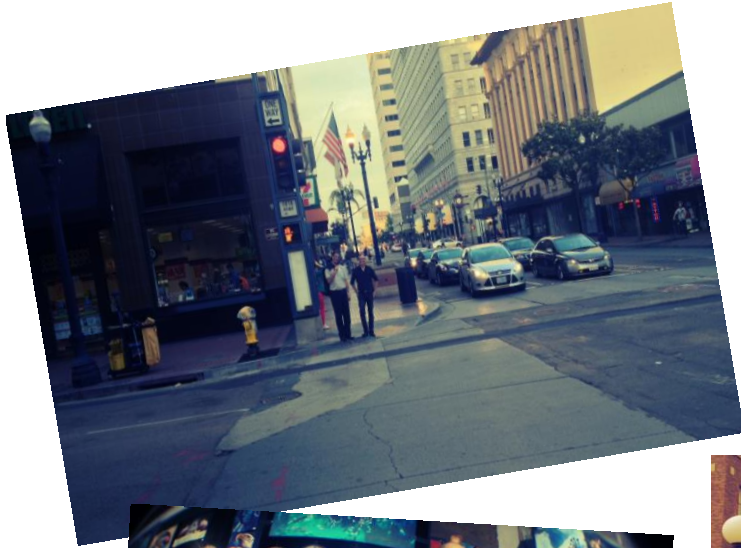
# San Diego State University, San Diego, California July 8-11, 2013



## *Some core issues...*

- *Conference: “Internationalization in teacher education: Educating for Global Competence” by Dr. Gregg Glover, Harvard University, USA*
- *Impact Study*
  - To what extent did the PEERS experience impact student participants’ pedagogy, their international consciousness? How to measure this?
  - To what extent did PEERS impact faculty participants’ professional skills? Your international consciousness? How to measure these kinds of components?

# ...San Diego 2013... Some pictures...



# Brussels PEERS Summer Symposium 2014

## 4 main objectives:

- (1) Sharing experiences among participants to improve the practices and tools used in the PEERS program. Introducing future PEERS partners
- (2) Discussing core issues of the second phase of the PEERS program development
- (3) Preparing the institutionalization process
- (4) Updating the editorial process relating to the PEERS collective book

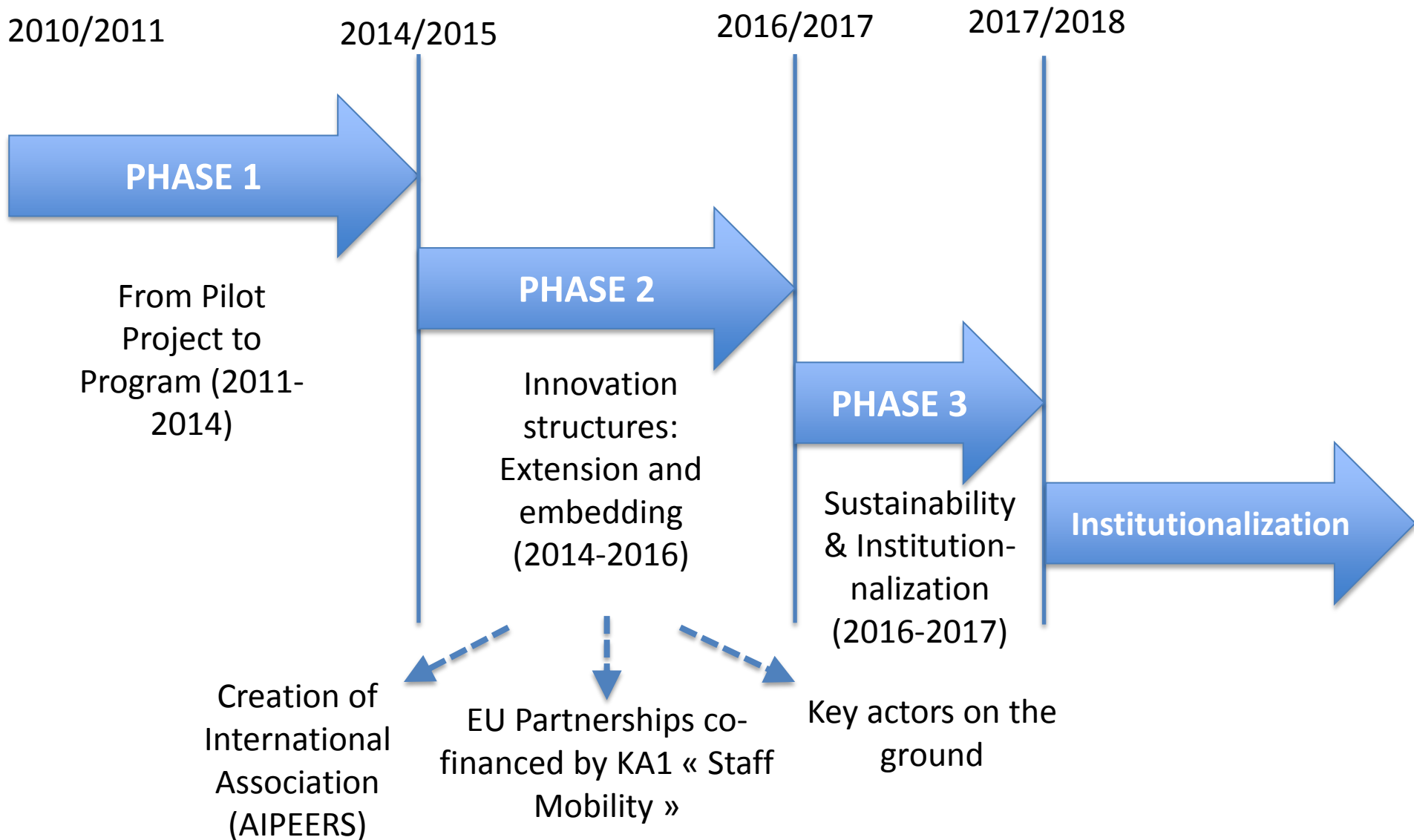
# PEERS SSB...Some pictures...



Internationalize Teacher Education by using  
the PEERS program

## (2) PEERS: Next Stages

## Developing the PEERS program in the HEP Vaud





## Structural innovations 2014-2015

EU Partnerships co-financed by KA1 « Staff Mobility » → financing teacher/researcher mobility

Cette extension des partenaires renforce l'insertion de l'institution au sein de son réseau européen et rencontre ainsi les objectifs du Plan d'intention et du plan stratégique qui incite l'institution à « *s'inscrire dans un contexte ouvert et évolutif* » (PI OS-1d / PS o-1.3).

### Key actors on the ground

Cette innovation structurelle est également en phase avec le plan d'intention et le plan stratégique de la HEP Vaud, qui promeuvent des dispositifs contribuant à renforcer les dispositifs de formation en alternance (PI OS-1c / PS O-1.2) et les échanges entre le corps enseignant de la HEP et les praticiens formateurs (PS C-12).

Creation of international PEERS association & reduce costs by reciprocal student accommodation & low cost flights in Europe & neighbouring countries

Le programme PEERS est ainsi en lien avec des orientations figurant dans le Plan d'intention et le plan stratégique pluriannuel 2012-2017, en particulier « *Renforcer la participation des étudiants et des enseignants HEP à des programmes d'échanges nationaux et internationaux* ».

## (3) PEERS Projects



SAN DIEGO STATE  
UNIVERSITY



## 2011-2012

4 PEERS projects with 4 institutions from 3 countries:  
Bolivia, Switzerland and USA.

## 2012-2013

8 PEERS projects with 7 institutions from 5 countries:  
Bolivia, Burkina Faso, Singapore, Switzerland and USA.

## 2013-2014

9 PEERS projects with 9 institutions from 8 countries:  
Belgium, Bolivia, Madagascar, Mozambique, Singapore,  
Spain, Switzerland and USA.

**2013/2014**
**PEERS PROJETS: AMERICA & SINGAPORE**

HEI	TRAINER	COUNTRY	Partner	Theme
HSU 1	V. Lentillon	USA	R. Braithwaite	Physical Education & Sports
HSU 2	S. Grigioni	USA	S. Morago	Global warming/Lesson Study
SDSU	R. Margonis	USA	S. Maheronnaghsh	Diversity and plurilinguism
USIP	O. Prosperi	Bolivia	E. Aliss	Educational Campaing
NIE	S. Clivaz	Singapore	J. Dindyal	Lesson Study: Maths

**PEERS PROJETS: AFRICA**

HEI	TRAINER	COUNTRY	Partner	Theme
ENSA	D. Gay	Madagascar	C. Razafimbelo	Zazakely: diversity in the Antsirabe schools
UPM	M. Laffranchini	Mozambique	E. Afonso Nhal.	Chalenges & opportunities in a multicultural context

**PEERS PROJETS: EUROPE**

HEI	TRAINER	COUNTRY	Partner	Theme
HEPLg	C. Tièche	Belgium	C. Bosmans	Special needs education – Freinet pedagogy
URLL/BB	S. Soldevila	Spain	B. Aznar	Comparaison of language policies

## AMERICA, SINGAPORE: 5 PEERS PROJECTS **2014-2015**

HEI	TRAINER	COUNTRY	Partner	Theme
HSU 1	V. Lentillon	USA	S. Alicea	Physical Education & Sports
HSU 2	S. Grigioni	USA	S. Morago	Global warming / Lesson Study
SDSU	R. Margonis	USA	S. Maheronnaghsh	Diversity and plurilinguism
USIP	S. Soldevila	Bolivia	E. Aliss	Language evaluation
NIE	S. Clivaz	Singapore	J. Dindyal	Lesson Study: Maths

## AFRICA: 4 PEERS PROJECTS **2014-2015** :

HEI	TRAINER	COUNTRY	Partner	Theme
ENSA	D. Gay	Madagascar	C. Razafimbelo	Zazakely: diversity in the Antsirabe schools
UPM	M. Laffranchini	Mozambique	E. Afonso	Challenges & opportunities in a multicultural context
ENSK	C. Burdet	Burkina Faso	A. Diabate	French teacher training and bilingual education
UCA	S. Chajai	Marocco	A. Razouki	Differences and similarities in classroom management

**EUROPE: 9 PEERS PROJECTS 2014-2015**

HEI	TRAINER	COUNTRY	Partner	Theme
HEP Liège	D. Baeriswyl	Belgium	C. Bosmans	Freinet Pedagogy
URLL/BB Barcelone	A. Breau	Spain	Dolors Ribalta	Comparasion between the sport practices in Barcelona et Lausanne
UEF Joensuu	S. Châtelain	Finland	K. Marjanen	Music: pedagogy & psychology
ISPG Bruxelles	S. Breithaupt	Belgium	P. Smets	Evaluation
ESPE Bordeaux	A. Daina	France	S. Arditi	Maths: teacher training resources
ESPE Bordeaux	Anne Clerc	France	B. Kervyn	Primary School Evaluation
ESPE Bordeaux	A. Pache	France	V. Robin	Sustainable development
SPD Dublin	M. Descoeudres	Ireland	Susan Marron	ALL children enjoying and learning from physical education
UAB Barcelone	J. Marazzi	Espagne	Mercè Vilars	Music practices



## Program Tracks:

- BP
  - Priority given to students in 3<sup>rd</sup> year (replacement of a module in 5<sup>th</sup> or 6<sup>th</sup> semester).
  - Also available to 2<sup>nd</sup> year students if they register for a PEERS project (credits can be transferred to the following Year).
- MS 1 (1<sup>st</sup> and 2<sup>nd</sup> Year)
- MS 2
- SNE (Special Needs Education) (2<sup>nd</sup> Year)
- MASPE (2<sup>nd</sup> and 3<sup>rd</sup> Year )

## (4) Future Challenges

## **After three pilot years, we are now in “Phase 2” of extension and embedding ...**

To increase the number of PEERS projects we intend to:

- Increase efforts to communicate more internally and externally;
  - Flyers, Books (PEERS BOOK 2014-15, a new Mobility Flyer), ..
  - Information sessions for students and colleagues
  - HEP Vaud’s newsletter: ZOOM
  - Press releases (Prisma...)
- Find new partners
  - Europe
- Diversify the sources of funding
  - ERASMUS+ / Swiss European Mobility Program (SEMP)
  - PEERS International Association (AIPEERS)

# - Future challenges - ... Institutionalization ...

## Unités d'enseignement et de recherche

Coordinateur: Bernard Baumberger

- **Acteurs, Gestions, Identités, Relations, Systèmes** Mauro Amiguet
- Didactiques de l'art et de la technologie** Denis Leuba
- Développement de l'enfant à l'adulte** Pierre-André Doudin
- Enseignement, apprentissage et évaluation** Daniel Martin
- **Didactiques de l'éducation physique et sportive** Alain Mermoud
- Didactiques du français** Noël Cordonier
- **Didactiques des langues et cultures** Rosanna Margonis-Pasinetti
- **Didactiques des mathématiques et sciences de la nature** Stéphane Clivaz
- Média et TIC dans l'enseignement et la formation** Bernard Baumberger
- Pédagogie et psychologie musicales** Kémâl Afsin
- **Pédagogie spécialisée** Chantal Tièche Christinat
- **Didactiques des sciences humaines** Philippe Hertig

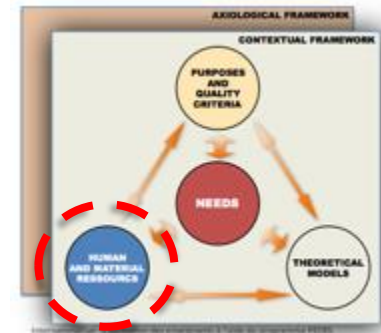
## Filières

Coordinateur: Pierre Curchod

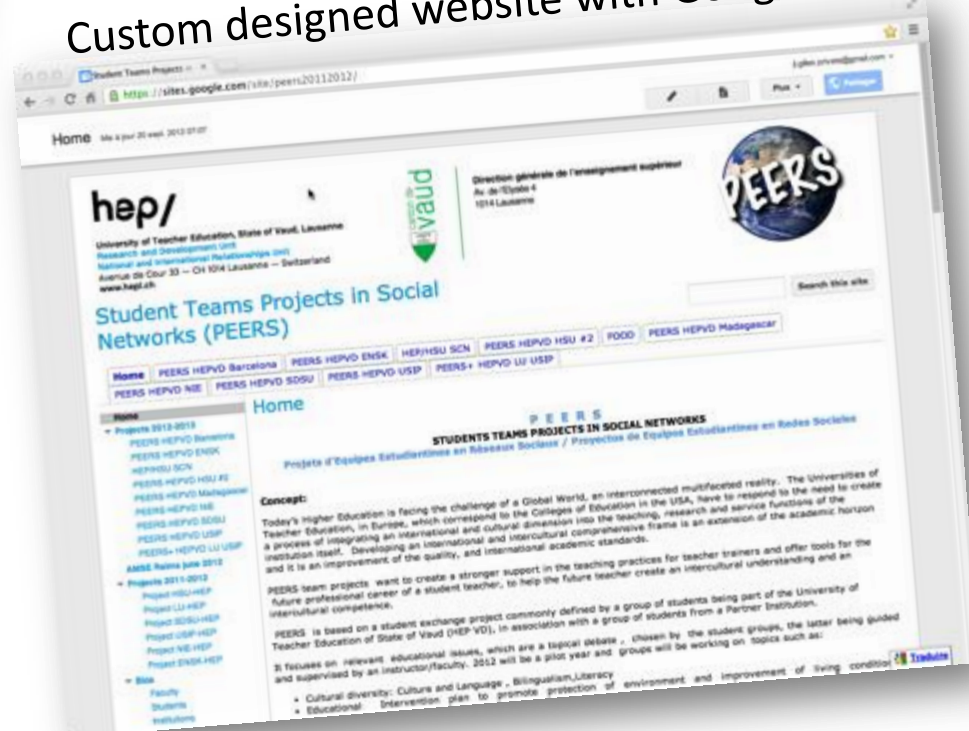
- **Primaire** Michèle Cusinay
- **Secondaire 1** Pierre Curchod
- **Secondaire 2** Marc Honsberger
- **Pédagogie spécialisée**  
Lise Gremion
- Postgrade** Sarah Fouassier
- Formation continue**  
Pierre-Alain Besençon
- **MASPE** Marc Honsberger

## - Future challenges - Common online collaborative tools...

Facebook



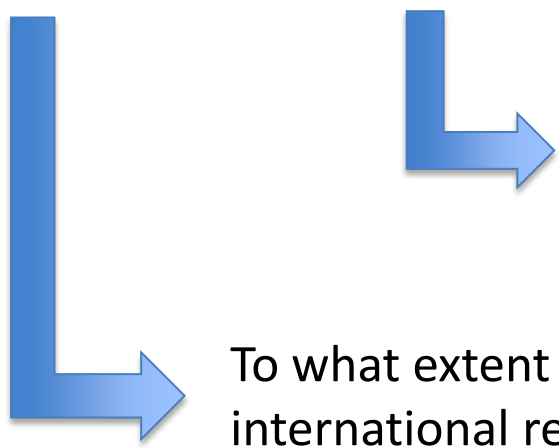
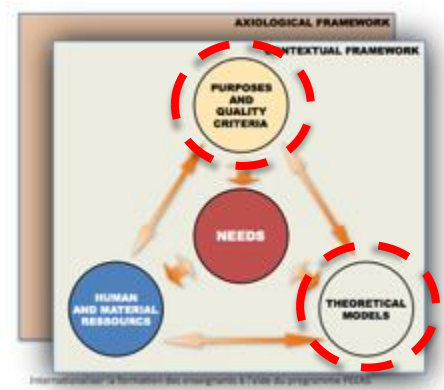
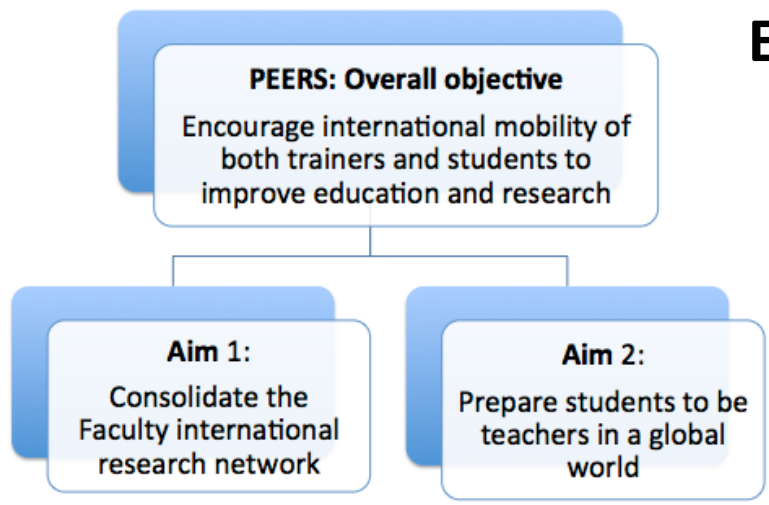
Custom designed website with Google Site



Skype

Internationalize Teacher Education by using  
the PEERS program

- Future challenges -  
Evaluation and impact study ...



To what extent did the PEERS experience impact on students learning, international consciousness, intercultural competencies & ICT skills

To what extent did PEERS impact on faculty professional skills, international research networks, R&D funding, links they can make between their research and courses.



# Thank you for your attention!

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[Soledad.soldevila@hepl.ch](mailto:Soledad.soldevila@hepl.ch)