

EXPLORE. EXCHANGE. EXPERIENCE.

Guide for international
programmes at UC SYD

Bring the World home



University College
South Denmark



Welcome to University College South Denmark

Who are we?

University College South Denmark is an independent institution that provides a broad range of higher education study programmes. We offer 17 professional bachelor's degree programmes as well as continuing and professional education programmes within the field of Educational Sciences, Health Sciences, Social Sciences, Management and Communications Sciences. Furthermore, we conduct applied research in close collaboration with practice.

We currently have over 6.000 students and 650 academic staff. Geographically, we cover Southern Jutland with 4 campuses.

Values

Study programmes at University College South Denmark combine theory with practice to help students prepare for their future professional careers.

The learning environment is friendly and students are expected to debate and exchange their views with teachers and fellow students. A cross-cultural and crossdisciplinary approach is emphasised to open up for mutual understanding and inspiration.

University College South Denmark has a strong international learning environment and has signed Erasmus bilateral agreements with more than 100 foreign universities and other institutions.

What do we offer?

We offer one Professional Bachelor's Degree programme in English and a number of exchange courses.

Exchange Courses:

Playful Learning

Living and
Learning Together

Inclusive Practice

Pædagogik på
dansk

Full Degree Programme:

Teacher Education

Spring Semester: PLAYFUL LEARNING - Exploring Cultural Expression

The Department for Social Education, Campus Esbjerg, provides a 5-months modular course specially designed for both international and Danish students, so you will be able to learn from and with each other.

With the reflective practitioner as guiding principle the course will facilitate active learning both inside and outside the class-room. Through excursions, fields studies and practical training you will observe and explore pedagogical practice and in lectures, workshops and group work you will be encouraged to discuss and reflect upon your experiences.

The programme comprises 30 ECTS

Exploring Cultural Expression (20 ECTS)
Practical training period (10 ECTS)

The student can follow the full program (20 + 10 ECTS), or choose only to take the theoretical part (20 ECTS).

Course Content

The area of competence is focused on leading and supporting aesthetic and creative expression in pedagogical practice. The didactic approach will be based on playful learning.

Read more about the playful learning approach [here](#) or take a look at the national [website](#) of the Playful Learning programme in Denmark.

Headlines from the course

Module 1: Playful Learning - Exploring Cultural Expression (20 ECTS)

Play with us and lead, develop, and create frameworks for processes of learning and creative experience which support and inspire people to work creatively with musical and aesthetical forms of expression and culture-generating actions.

Key areas:

- Creational processes' meaning for people's development, identity, quality of life and general education
- Musical and aesthetical production, aesthetical learning processes and creative ways of working
- Artistic and artisanal production and Creational processes' meaning for the development of people and their opportunities in life, including aesthetical learning processes
- Theories, methods, basic elements, and devices pertaining to modes of expression
- The scope for aesthetic action to contribute to development of and innovation within pedagogical practice

Module 2: Practical training period (10 ECTS)

During this module the student will get a 7-week professional practice placement and explore a playful learning approach to pedagogical practice.

Competence goal included in this module:

The area of competence addresses participation in pedagogical practice within the pedagogical profession. The student will organise, carry out and evaluate pedagogical activities through participating in pedagogical practice during the placement, including reviewing the student's own learning processes in practice.

Key areas:

- Target groups and tasks of the professional practice institution in an educational, societal, and comparative perspective
- The setting of aims, planning and organisation of educational practice, including the effect of different educational approaches
- Forms of evaluation, investigation, and documentation
- The health related and formative significance of healthy eating habits, meal culture, hygiene, and indoor climate

Target groups

The target group for the international semester in Esbjerg is 0-18-year-olds as an age group in general within the fields of social/special pedagogy, school/after-school pedagogy, and early childhood education and care pedagogy.

Aims

The student can create frameworks for, lead and develop processes of creative experience and learning which support and inspire people to work creatively with musical and aesthetical forms of expression and culture-generating actions.

Assessment

Each course module includes assessment based on oral and/or written presentation.

At least 80% attendance is required in each course module.

Requirements

The course requires English language skills on a B2 level according to the Common European Framework of References for Language (CEFR).

All course materials will be in English, and the language of instruction is English.

Accommodation

University College South Denmark will help you find accommodation. See ucsyd.dk/international for more information.

Application

Annual deadline for application:

November 1st

Nominations for participation must be send to:

Intenational Mobility Officer

Jane Klæsøe Koefoed

jkly@ucsyd.dk

+45 7266 3022

Further information

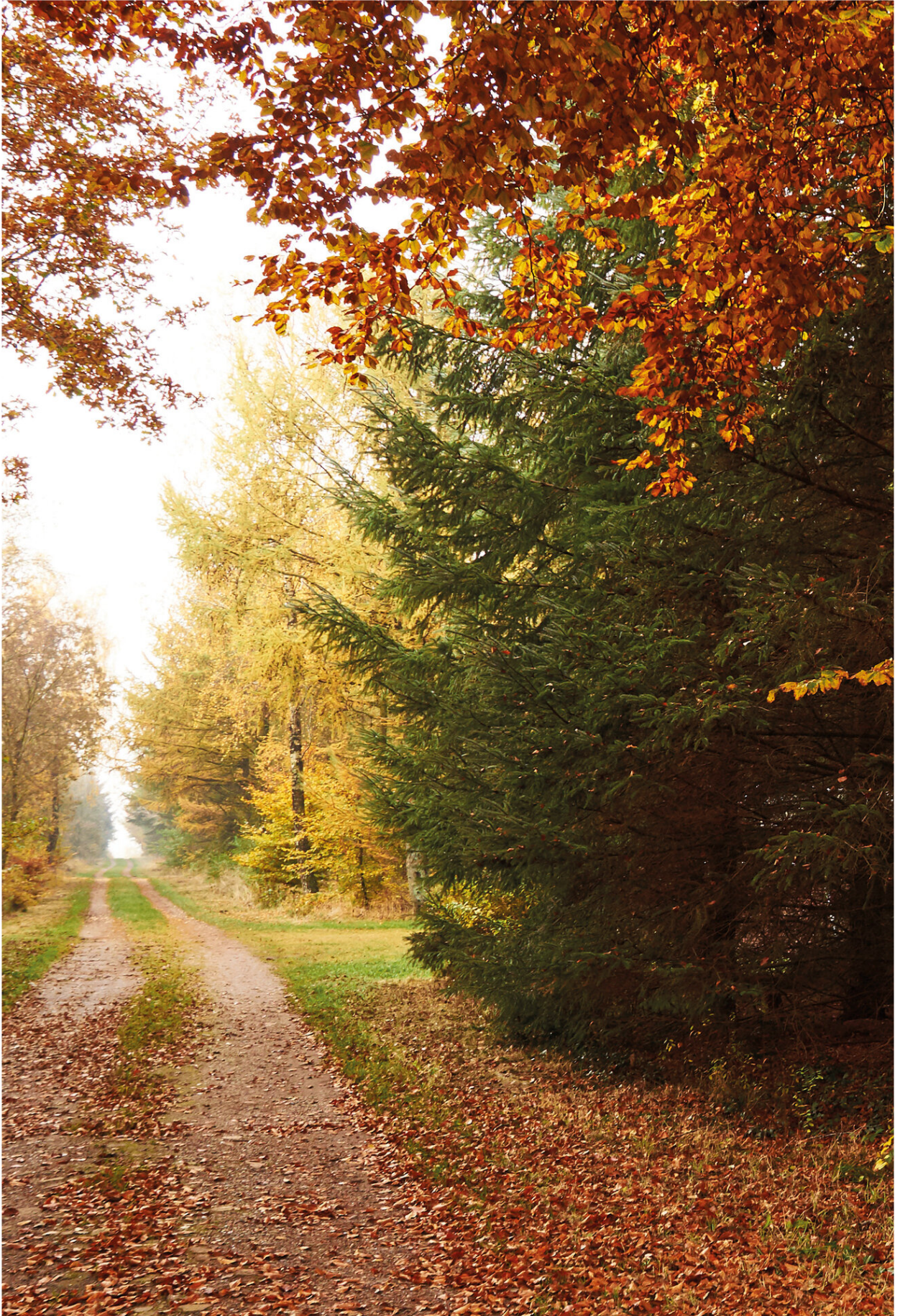
Study Coordinator

Annette Bjerregaard Mortensen

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[ucsyd.dk/playful learning - exploring cultural expression](https://ucsyd.dk/playful-learning-exploring-cultural-expression)





Spring Semester: LIVING AND LEARNING TOGETHER

The Department for Teacher Education, Campus Haderslev, provides a one semester international modular course specially designed for both international and Danish students.

The classes will be a combination of lectures, workshops, group-work, excursions, school visit, Socratic dialogues, and field visits.

The programme comprises 30 ECTS.

Course content

The course focuses on value in education and comparative aspects of teaching and learning, and will provide knowledge about and understanding of a culturally responsive pedagogy in an international perspective.

Headlines from the courses

Module 1: Nordic School - Culture and Philosophy 10 ECTS Mandatory module

In this course you will get a general introduction to educational culture and school tradition in Denmark. Together we will work with an understanding of different didactic traditions and theories of Bildung.

You will get experience with:

- Dialogue in class
- Project based learning and group work
- Knowledge by narrative, literature and reflection
- Excursions and school visits
- Short internship
- Study of groundbreaking ideas for the Danish society and schools
- Have a go with the Danish Language (Language lessons)
- The end project of the course is an article on a topic chosen by the students.

Module 2: Playful Learning - Technology in Teaching 10 ECTS Elective module

Play with us and develop teaching while working and playing. We will build historical settings in the Minecraft Education Edition (Rebuild) and will retell history through narrative approaches of storytelling in many ways and with digital tools such as cartoons and animation films (Retold).

This module is an experimental module where we (you and us) test the possibilities of creative digital tools and how these can have an impact in school by motivating children and supporting them in finding different ways to learn.

Module 3: Outdoor Learning and Living 10 ECTS Elective module

Let us go out into nature and into history and explore how outdoor life can develop teaching. In this module, we will work with the "Open School" and challenge and experiment with the interaction between teaching and learning inside and outside the classroom.

During the module, we will spend time at the Viking Center of Ribe, we will teach students historical crafts at a museum, hike for two days on a historical route, explore excavation of fossils and conduct under-water studies at the beach. All activities have an exploratory and experimental approach, which will give the students a knowledge of how historical and local anchoring through teaching can be put in a global context. NB: Bring good hiking footwear, outdoor clothing and a good sleeping bag.

Module 4: Food, Friends and Future 10 ECTS Elective module

In Food, Friends and Future, we explore our European culture to develop teaching with focus on creating a better and sustainable European society. will work with two paths:

The Common path: European culture experienced through European Cuisine as represented through the nationalities of the students in the class.

The Individual path: The European Cuisine will be departing point for in-depth studies in different subjects, where students work individually or in pairs to explore and fulfill the goals of self-chosen subjects. The exploration can be theoretical or a mix of theory mixed with insights gathered from visit at local organizations/companies in Haderslev.

We explore European food as your grandparents made food to your parents. Together we preserve European food-culture on our Food, Friends and Future webpage. We redevelop the European Cuisine with a sustainable lens and enjoy making and eating redefined sustainable food together. During the module we will also have evening classes, where we eat, discuss, and enjoy intellectual together-time.

When choosing your subjects, you must choose between the following specializations:

Biology, English, Geography, History, Home-Economics, Social-Science or Religion and combine it with "Food, Friends and Future".

Module 5: English - Language and Language Use 10 ECTS Elective module

This module is part of the teacher education curriculum for becoming English teachers in Denmark.

In order to choose this, students must be English language teacher students.

Target groups

Student teachers; primary and lower secondary school.

Aims

This course will provide students with skills, knowledge and experience that will promote their intercultural

competences, i.e. the ability to live and work in diverse groups. In a comparative perspective on education systems, the students will work towards becoming reflective, creative and innovative teachers.

Assessment

Each course module includes assessment based on oral and/or written presentations. At least 80% attendance is required in each course module.

Requirements

The course requires English language skills on a B2 level according to the Common European Framework of References for Languages (CEFR). All course materials will be in English, and the language of instruction is English.

Accommodation

University College South Denmark will help you find accommodation. See ucsyd.dk/international for more information.

Application

Annual deadline for application

November 1st

Nominations for participation to be send to:

International Mobility Officer

Anne Jeppesen

acje@ucsyd.dk, +45 7266 5011

Further information

International Coordinator

Kirsten Margrethe Andersen,

kman@ucsyd.dk, +45 7266 5039

See a video about University College South Denmark [here](#)

See a video from "Living and Learning Together" [here](#).

Autumn Semester: INCLUSIVE PRACTICE and Intercultural Competences

The Department for Teacher Education, Campus Esbjerg, provides a 4-month modular course specially designed for both international and Danish students.

The classes are organised as lectures, self-studies and with a variety of methods with focus on practice-oriented exercises, case studies and research findings. As special needs education is a constantly evolving field, recent and cutting-edge research and topical debates will enter classroom discussions and other teaching and learning activities.

The programme comprises 30 ECTS

Course Content

Special education needs and inclusive teaching is meant to impart to students' professional skills and a professional judgement in planning, implementing and evaluating teaching students who find themselves challenged by the learning environment of regular classrooms so as to be able to consider special needs, challenges and resources of individual learners vis-à-vis resources offered institutionally.

Headlines from the course

Module 1: Special Education Needs (SEN) and Inclusive Learning Processes (10 ECTS)

The course module takes its point of departure in relational developmental systems / psychology in its conception the child itself, its relationships, experiences and actions vis-à-vis inclusive teaching in an effort to unravel the challenges and special needs of a child subjected to governmentally instituted inclusive classroom reforms. This includes aesthetic learning processes, playful learning, and outdoor teaching. Fundamental topics, knowledge and methodologies are presented from a general vantage point, which is a prerequisite for a teacher to plan, implement, and evaluate inclusive teaching.

Module 2: Inclusive Practice (SEN) Diagnose and Classroom Management (10 ECTS)

The course module introduces inclusive teaching with special reference to components in pedagogy, psychology and educational science of importance to planning, implementing and evaluating (the effectiveness of) teaching efforts addressing students in inclusive and differentiated learning environments. Hence, the course module introduces differentiation and other teaching principles together with a broad range of methods of how to approach inclusive teaching as a component integrated in a regular learning classroom environment as well as individual and independent inclusive teaching activities.

The module also focusses on diagnoses and the concept of normality and diversity, as well as diagnosis understood as a cultural phenomenon. Knowledge of specific diagnoses and children in vulnerable positions is necessary in relation to planning, implementing, and evaluating special educational efforts and thereby contribute to increased evidence-based knowledge and competences within the special educational field and inclusive practice. A significant paradigm shift and element in this module is also to look at diagnoses from a relational and contextual perspective rather than just from an individual one.

Eventually, the course module focusses on classroom management conceived of as a skill of managing, organising and collaborating with classrooms in the light of differentiated teaching and inclusive pedagogy.

Module 3: English as a Lingua Franca, Intercultural Competence and Primary English Language Teaching (10 ECTS)

The starting point for this teacher-education module is the subject matter of culture, including intercultural competence and English as an international language.

We focus on culture, identity, and development of intercultural competence in the perspective of a targeted age group. We work theoretically and empirically with authentic English texts and media in the widest sense and how to teach intercultural (communicative) competence, delving into the key areas below.

Competence goal included in this module:

Arguing professionally, the students can plan, implement, evaluate and develop varied English teaching using diverse text types integrating knowledge and skills dealing with society, culture, and cultural encounters in GRADES 1 TO 6 in the Danish school system.

Key Areas:

- Foreign language learning pedagogy and primary English language teaching: theories, research and practice
- Intercultural competence: theories, research and practice
- Culture and society in English-speaking countries and in relation to global challenges
- Theory of culture and cultural understanding
- Cultural encounters in a global perspective
- Text and media literacy
- Linguistic variation in the English-speaking world: World Englishes
- English as Lingua Franca and as an international language
- International co-operation including IT-based opportunities

Please note that this course is created for Danish students studying to become English teachers (1st- 6th grade). You will study alongside Danish students

Target groups

The course targets students of teachers for pre-primary, primary and secondary schools and students of social education and early childhood education.

Aims

The student is able to plan, implement, evaluate and develop inclusive teaching sequences for special-needs learners facing severe challenges in non-adapted learning environments.

Assessment

Each course module includes assessment based on oral and/or written presentation.

At least 80% attendance is required in each course module.

Requirements

The course requires English language skills on a B2 level according to the Common European Framework of References for Language (CEFR).

All course materials will be in English, and the language of instruction is English.

Accommodation

University College South Denmark will help you find accommodation. See ucsyd.dk/international for more information.

Application

Annual deadline for application:

May 1st

Nominations for participation must be send to:

Intenational Mobility Officer

Jane Klæsøe Koefoed

jkly@ucsyd.dk

+45 7266 3022

Further information

International Coordinator

Birgitte Lund

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ucsyd.dk/inclusive-practice

See a video from Inclusive Practice [here](#)





PÆDAGOGIK PÅ DANSK

Perspektiver og tendenser i dansk pædagogik

Exchange programme in Danish for students from the Nordic Countries

Pædagoguddannelsen på UC SYD udbyder et semester for både nordiske- og danske studerende med fokus på perspektiver og tendenser i dansk pædagogik.

Forløbet indeholder tre områder

- Valgfrie områder (20 ECTS), hvor du kan vælge mellem
 - 1) Natur og udeliv,
 - 2) Kreative udtryksformer,
 - 3) Sundhedsfremme og bevægelse
- Tværprofessionelt element (10 ECTS)
- 10 dages praktikophold i et almindeligt dansk dagtilbud

Uddannelsesforløbet svarer til 30 ECTS.

Mål og indhold

Målet med denne kombination af uddannelsesforløbets faglige indholdsområder er, at den studerende tilegner sig både teoretisk og praktisk viden om perspektiver og tendenser i dansk pædagogik på dagtilbudsområdet.

For de tre valgområders vedkommende er målet at den studerende opnår kompetence til at skabe rammer og lede aktiviteter og pædagogiske processer, der gennem fordybelse i følgende temaer støtter børns

- Naturforståelse og naturoplevelse
- Musiske og æstetiske udtryksformer
- Trivsel og bevægelsesglæde

Valgfrie områder

A: Natur og udeliv

Udelivet med forskellige brugergrupper i det pædagogiske arbejde.

Teoretisk og praktisk tilgang til udeliv.

Viden om aktiviteter fra natur- miljø- og friluftlivspædagogik, som kan understøtte, udvikle og kvalificere den pædagogiske praksis i uderummet bidrage til aktivitetsglæde

B: Kreative udtryksformer

Æstetik og æstetiske dannelses- og læreprocesser.

Kunstneriske og håndværksmæssige arbejdsmetoder.

Skabende processers betydning for menneskers udvikling og livsmuligheder.

Udvikling og fornyelse af pædagogisk praksis.

C: Sundhedsfremme og bevægelse

Kunne motivere og engagere samt skabe bevægelsesglæde som grobund for sundhedsfremmende forandringsprocesser.

Opleve, opøve og anvende alsidige idræts- og bevægelsesmæssige færdigheder/aktiviteter.

Fokus på fysiske, psykiske og sociale handlekompetencer i sundhedsfremmøjemed.

Didaktik i et idræts- og sundhedsfremmende perspektiv.

Idræt og sundhedsfremme i et kulturelt perspektiv.

Det tværprofessionelle element

I forhold til det tværprofessionelle element er målet at den studerende opnår kompetence til at reflektere over tværprofessionelle dilemmaer og lede tværgående samarbejdsprocesser gennem fordybelse i følgende temaer:

1. Samarbejde om indkredsning og udvikling af helhedsorienterede løsninger på tværs af den offentlige, private og frivillige sektor
2. Koordinering af velfærdsydelser og samarbejdet mellem professionerne som en del af ydelsen
3. Samarbejde på tværs af professionsgrænser, tværprofessionel opgavevaretagelse
4. Kooperativt og kollaborativt arbejde på tværs af professioner og sektorer

Praktikopholdet

I forhold til praktikopholdet, er målet, at den studerende gennem deltagelse i dagtilbuddets pædagogiske hverdagsliv opnår kompetence til at reflektere over og anvende den viden om perspektiver og tendenser i dansk pædagogik, som de har erhvervet gennem uddannelsesforløbet første måneder.

Studiehverdag

Du kommer til at studere med danske studerende på hold med ca. 22 – 28 studerende frem til du starter praktikken. Du har ca. 12 – 16 undervisningstimer om ugen. Den øvrige tid op til 40 timer om ugen bruges til forberedelser, arbejde i studiegrupper, mm.

Du vil blive en del af et dynamisk og eksperimenterende uddannelses- og læringsmiljø, der vægter tilegnelsen af stærk refleksiv faglighed og er kendetegnet ved forskningsbaseret viden, mod og skabende handlekompetence.

Deltagelse

En række studieaktiviteter er forudsætningskrav for godkendelse af deltagelse og dermed adgang til prøverne. De studerende informeres om forudsætningskravene i Studieplanen

Prøver

Det Valgfrie område

Praktisk og mundtlig gruppeprøve på højst 4 studerende.

Tværfagligt element

Skriftlig prøve i form af en tematiseret artikelsamling, der udarbejdes af grupper på højst 4 studerende

Praktikophold

Ingen prøve

Sprog

Undervisningssproget er dansk

Periode

Uddannelsesforløbet strækker sig fra **juni til december inklusiv 4 ugers sommerferie** i juli måned.

Undervisning foregår enten på Campus Kolding eller Campus Esbjerg

Bolig

UCSYD hjælper med at finde bolig både i Esbjerg og Kolding.

Se ucsyd.dk/international for mere information.

Ansøgning

Ansøgningsfrist

1 maj

Nomineret studerende sendes til:

International sekretær

Jane Klæsøe Koefoed

jkly@ucsyd.dk

+45 7266 3022

Kontaktinformation

International koordinator

Simon Bødker Andersen

siba@ucsyd.dk

+45 72665667

Du finder flere informationer på

<https://www.ucsyd.dk/english/incoming-students/paedagogik-paa-dansk>



Full Degree: TEACHER EDUCATION

Ready for an unforgettable cultural experience?

University College South Denmark offers a high quality theoretical instruction combined with the practical experience of teaching.

The Teacher education at our campus in Haderslev has a strong profile in using new technologies in teaching and learning. One of the characteristics for the Danish way of teaching and learning is a friendly and informal atmosphere, which is highly appreciated by our international students. The syllabus is a mixture of lectures, group work, student presentations, and project orientated learning.

During the first year you will have an intensive course in Danish, so you can follow the teaching in Danish from your second year of studies – so get ready to learn a new language and make it one more advantage for your future.

What's expected of me?

We expect you to put in your time, your attention, your energy, and most of importantly, enthusiasm for your study programme. The study programme is often busy, and it will be demanding. You are expected to sit exams, write papers, and attend classes. However, these are not just your obligations – they are also what make you grow as a student. We are not saying it will be easy – but it will also be lots of fun.

You must have an upper-secondary school leaving certificate/high school diploma or the equivalent and English on B2 level according to the Common European Framework of References for Language (CEFR).

What can I become?

The Bachelor of Education is a full-time study programme, offered at our campus in Haderslev, with a duration of 4 years comprising 240 ECTS points.

After graduating the Danish Bachelor of Education, you have a great variety of job possibilities. First of all, you are fully prepared to be a teacher in Danish primary and lower secondary schools: public, private and international.

Moreover, as a native language speaker you have even better chances to get employed as a foreign language teacher compared to Danish students.

Accommodation

University College South Denmark can help you find accommodation.

See ucsyd.dk/international for more information.

Application

Annual deadline for application:

March 15th

Further information

Study Coordinator

Svend Brandt

skbr@ucsyd.dk

+45 7266 5006

ucsyd.dk/teacher



STUDENT ENVIRONMENT

University College South Denmark is a modern university college with a well-established international learning environment. Student life at University College South Denmark is friendly, casual and open-minded.

University College South Denmark has a leading position in using new technology in teaching and learning.

One of the characteristics for the Danish way of teaching and learning is a friendly and informal atmosphere, which is highly appreciated by our international students.

Our campus-based student network will welcome you and help you settle in through social activities with other students.



Campus Esbjerg

Our campus in Esbjerg is the main campus of the university college.

Esbjerg is Denmark's 5th biggest city with a population of approx. 100,000. In Esbjerg nature meets industry, culture, art and architecture and offers various activities for over 6500 students.

Esbjerg city: visitribeesbjerg.dk

Student life in Esbjerg: businessesbjerg.com

Campus Haderslev

Haderslev is a medieval town with a population of approx. 30,000, beautifully situated on the east coast of Southern Jutland 50 km north of the Danish-German border. The college campus is situated in the city centre of Haderslev. The oldest buildings date back to the middle of the 19th century, and the campus is a charming mixture of old and new.

Haderslev city: visithaderslev.info

Campus Kolding

With a population of approx. 90,000 the Kolding municipality is the seventh largest in Denmark.

The city itself has a population of approx. 60,000 and is also the seventh largest city in Denmark. Kolding is a historic town located in the beautiful Region of Southern Denmark.

Kolding city: visitkolding.dk

For further information please contact

UC SYD

International Office

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ucsyd.dk/international



Esbjerg Kolding
Haderslev
Aabenraa

May 2023